

Stukeley Federation – Reading Intent, Implementation & Impact Statement

Vision Statement:

*In our inclusive and happy schools, we make sure **everyone** feels welcomed, valued and valuable.*

Our safe and inspiring learning environment helps us work towards achieving our best, in all that we do, so that we can become independent and resilient members of our wider community.

*Our shared **Christian** values give us a foundation of challenge and support, helping to make a positive change in the world, as we strive to create a community of respect and aspiration, preparing everyone for their future.*

Core Values:

Respect – Equality, Tolerance, Understanding

Politeness – Thoughtfulness, Appreciation

Friendship – Caring, Sharing, Love

Honesty – Trust, Fairness, Peace

Responsibility - Quality & Excellence, Cooperation

Resilience – Determination, Patience, Hope

Intent:

At William Stukeley Primary School, our intent is that our children:

- gain a secure knowledge and understanding of phonics
- can read accurately, fluently and with understanding across a range of subjects
- are able to read with expression, clarity and confidence
- develop a good knowledge of vocabulary and grammar
- acquire a love of literature and an enjoyment of reading for pleasure
- are able to read, respond and discuss a wide range of different text types
- are able to support their thinking by using evidence from the text

Our children will develop **resilience** and stamina in reading; they will be able to effectively communicate their understanding to others and will become **independent** readers, taking **responsibility** for their own learning.

Implementation:

The systematic teaching of phonics has a high priority throughout Early Years Foundation Stage (EYFS) and Key Stage 1 (KS1) to build confident readers. We use a synthetic phonics programme called 'Read Write Inc'. Children learn the relationship between phonemes (sounds) and graphemes (the written form of a sound). Segmenting and blending skills are at the forefront of our phonics teaching.

All children in EYFS and KS1 have daily phonics sessions, in ability groups, where they participate in speaking, listening, spelling and reading activities that are matched to their current needs. Continuous assessment ensures children are learning and identifies children who may need additional support; these children then receive catch up intervention.

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When children have completed the Read, Write, Inc phonics programme, reading is developed during guided reading, using high quality texts and focused skills teaching. Strong links are made between reading and writing. Children read and enjoy high quality fiction and non-fiction texts, which (where possible) are linked to their learning across the curriculum.

In Key Stage 2, guided reading is taught through group and whole class reading sessions. Children continue to develop their reading fluency, building upon their phonics knowledge and simple retrieval and inference skills. We teach the following key reading domains: vocabulary, inference, prediction, explanation, retrieval, summarising and sequencing (VIPERS).

Reading at home is encouraged and is promoted through class incentives and parental engagement. Children working on the Read Write Inc. programme take home a book matched directly to their current phonics level and a reading scheme book matched to the child's reading ability. There is an expectation that these books are read several times by the child to an adult. Children then work through the levelled reading books, which match the child's reading ability. Children may also take a book from the school library. Reading records are to be used by parents to show a log of reading, as well as a way of communicating with staff about their child's reading.

To encourage a love of literature and an enjoyment of reading for pleasure in our school, story time takes place regularly in both KS1 and KS2. Our 'class readers' are selected based on class learning, or the interests of the children in our class. In KS2, there are several quiet reading moments throughout the week, which are dedicated to 'reading for pleasure'. Children can choose their own book to read and enjoy during the session.

Impact:

Our children will have had a firm foundation in phonics. They will be competent readers who can discuss and share books they have read, and use their reading skills to unlock learning in all areas of the curriculum. They will be able to read with accuracy, fluency, speed, confidence and understanding.